



OCP Policy Center Conference series

# Cultural Political Economy and NRM

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# Culture?

- ‘the social process whereby people **communicate meanings, make sense** of their world, **construct their identities**, and **define their beliefs and values**’ (Miller et.al 2010).
- But it also includes material or ‘extra-semiotic’ elements

# Evolutionary mechanisms of Variation, Selection and Retention

- **Variation** – the contingent emergence of semiotic practices and extra-semiotic properties
- **Selection** – the privileging of particular practices and properties
- **Retention** – on-going realisation and structural coupling

# Some experienced variations in Egypt

- **on-farm management** ('blame the farmers'),
- to **irrigation management transfer** ('organise the farmers')
- to **organisation at the river basin level** - ('one size fits all')
- to more **market-inspired reform**. ('let them eat grapes')

(Mollinga et.al 2007)

# ‘Bridging Science and Policy’?

The heart of the issue

# 1. Centrality of Politics

- The persistence of issues of inequality, environmental degradation, malnutrition, poverty and water scarcity are **political**, rather than purely **technical**.
- **Solutions** require **political innovation** as much as they do **technical innovation**
- Speak *with* power - rather than *to* it maybe?
- The 'politics of policy'

## 2. Centrality of the State

- As a **network of interests** and **resources** for implementation (policy-shaping community)
- Other actors are involved and are influential
- Critical awareness needed of **short-term** approach to '**returns**' and **implementation** informing project selection
- Important capacity to **institutionalise** and **enforce** change

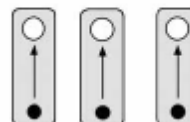
### 3. Complexity – a point of departure

- Awareness of **multiple pluralities** – **institutions, actors** and **functions** related to nexus elements change over time and space
- **issue-driven research** – approaching stakeholders around a particular issue; develop the appropriate boundaries and concepts for that debate-based on the context.



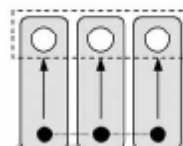
**disciplinary**

- Within one academic discipline
- Disciplinary goal setting
- No cooperation with other disciplines
- Development of new disciplinary knowledge and theory



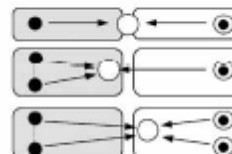
**multidisciplinary**

- Multiple disciplines
- Multiple disciplinary goal setting under one thematic umbrella
- Loose cooperation of disciplines for exchange of knowledge
- Disciplinary theory development



**participatory**

- Involves academic researchers and non-academic participants
- Exchange of knowledge, knowledge bodies not integrated
- May be disciplinary or multidisciplinary
- Not necessarily research, goal may be academic or not



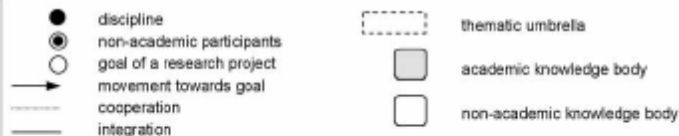
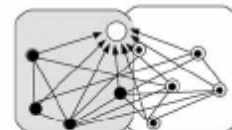
**interdisciplinary**

- Crosses disciplinary boundaries
- Common goal setting
- Integration of disciplines
- Development of integrated knowledge and theory



**transdisciplinary**

- Crosses disciplinary and scientific/academic boundaries
- Common goal-setting
- Integration of disciplines and non-academic participants
- Development of integrated knowledge and theory among science and society



# Thank you!

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